



# CITY ON A HILL

*Classical Christian Education*

**Class** IEW Adventures in Writing

**Class Length** 70 Minutes

**Teacher** Mrs. Maria Szabo **Phone** 707-683-0304

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**Class Description:** Using a variety of topics, this class introduces younger students to the IEW Structure and Style Method by taking notes, retelling narrative stories, summarizing references, writing from pictures, summarizing multiple references, and writing creatively about one subject.

**Grades/Ages:** This class is designed for students in the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades.

### Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

**Curriculum/Tools for Learning:** Please purchase the following resources:

- *Adventures in Writing* Student Book ISBN-13: 978-1623414054
- *Adventures in Writing* Teacher’s Manual ISBN-13: 978-62341-404-7 (Recommended)
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)
- *Student Resource Notebook* ISBN-13: 978-62341-041-4 (Recommended)  
OR *Student Resource Packet* ISBN-13: 978-1-62341-274-6

**Grading Rubric:** As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the student’s parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to reflect the work accomplished within the scope of the class and therefore NOT a reflection of the student’s overall progress.

- Attendance E (Excellent); S (Satisfactory); P (Poor Average)
- Participation E (Excellent); S (Satisfactory); P (Poor Average)  
(readiness, appropriate engagement, etc.)
- Weekly Assignments\* E (Excellent); S (Satisfactory); P (Poor Average)  
All weekly assignment checklists must be initialed by the parent. Read lesson before class (1 pt.); Writing Assignment (varies); Vocabulary (1 pt. each day vocab cards studied); Treasure Hunt, example sentence from school or free reading (10 pts./sentence with 20 pt. limit.). Total Points used for end-of-year auction.

\*If desired, parents may alter their student's checklist for a writing assignment (e.g., by removing a style requirement); however, when that assignment is submitted, it must include the altered checklist instead of the original.

### **Classroom Behavior/Etiquette (Code of Conduct)**

*Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.*

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

## Meeting Dates and Content **SPRING**

<b>Date</b>	<b>Week</b>	<b>Class Topic</b> Read lesson before each class.	<b>Homework</b> Follow Weekly Assignments Checklist. Treasure Hunt: <b>TH</b>
Jan-14	1	Lesson 16: Dolphins, Paragraph 1 KWO	<b>TH:</b> because clause
Jan-21	2	Lesson 16: Dolphins, Paragraph 2 KWO	<b>TH:</b> because clause
Jan-28	3	Lessons 17 & 18: Rooster: Parts 1 & 2	<b>TH:</b> New Vocab
Feb-4	4	Lessons 19 & 20: Treasure Map, Parts 1 & 2	<b>TH:</b> quality adjective; Practice for Vocab Quiz 4
Feb-11	5	Lesson 21a: Roanoke KWOs for Sources A & B (Vocab Quiz 4)	<b>TH:</b> quality adjective
Feb-18	6	Lessons 21b & 22: Roanoke Fused Outline & Style Practice	<b>TH:</b> U-Pick! Dress-Up
Feb-25	7	Lesson 23a: Mayflower, Part 1 Topic I KWOs & Fused Outline	Mayflower: Topic I Fused Outline Oral Report; <b>TH:</b> New Vocab
Mar-4	BREAK		
Mar-11	8	Lesson 23b: Mayflower, Part 1 Topic II KWOs & Fused Outline	Mayflower: Topic II Oral Report; <b>TH:</b> U-Pick! Dress-Up
Mar-18	9	Lesson 24: Mayflower, Part 2	<b>TH:</b> www.asia clause; Prep for Vocab Quiz 5
Mar-25	10	Lesson 25a: William Penn, Part 1 Topic I KWOs & Fused Outline (Vocab Quiz 5)	William Penn: Topic I Oral Report; <b>TH:</b> www.asia clause
Apr-1	11	Lesson 25b: William Penn, Part 1 Topic II KWOs & Fused Outline	William Penn: Topic II Oral Report; <b>TH:</b> New Vocab
Apr-8	12	Lesson 26: William Penn, Part 2	<b>TH:</b> U-Pick! Dress-Up
Apr-15	13	Lesson 27: My House, Part 1	My House: Oral Report; <b>TH:</b> New Vocab
Apr-22	14	Lesson 28: My House, Part 2	<b>TH:</b> New Vocab
Apr-29	BREAK		
May-6	15	Lessons 29 & 30	Prep for Vocab Quiz 6
May-13	16	Read Papers; Vocab Quiz 6; End-of-Year Auction	

11-Jan	New Student Orientation
14-Jan	
11-Mar	Parent Training Classes
13-May	
11-Mar	Science Fair
29-Mar	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

**Reading and Assignment Acknowledgement**

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

*Please use one signature sheet per student for all classes:*

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

\_\_\_\_\_

Parent

\_\_\_\_\_

Date

\_\_\_\_\_

Parent

\_\_\_\_\_

Date

\_\_\_\_\_

Student

\_\_\_\_\_

Date