



## CITY ON A HILL

*Classical Christian Education*

**Class** Intermediate Greek Part II

**Class Length** 70 Minutes

**Teacher** Pastor/Mr. John Carter

**Phone** 707-296-5735

**Email** [johndcarter@outlook.com](mailto:johndcarter@outlook.com)

**Class Description:** An intermediate study of grammar and Syntax of the Greek New Testament.

**Grades/Ages:** This class is designed for students in the 9<sup>th</sup>-12<sup>th</sup> and Adults grades.

### Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

**Curriculum/Tools for Learning:** Please purchase the following resources:

- *Going Deeper with New Testament Greek, Revised Edition: An Intermediate Study of the Grammar and Syntax of the New Testament* ISBN-13: 978-1535983204
- Choose ONE
  - *A Reader's Greek New Testament* ISBN-13: 9780310516804
  - *UBS 5th Revised Greek New Testament Reader's Edition* ISBN-13: 978-3438051684
  - *A Reader's Hebrew and Greek Bible* ISBN-13: 9780310109938
- **ADDITIONAL RESOURCES:** <https://bhacademic.bhpublishinggroup.com/deeper-greek-revised/#resources>
  - Printouts: Readings, Practice Exercises, Answer Key to Practice Exercises, and more!
- Bible (Recommend ESV)
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)

**Grading Rubric:** As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the student's parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the student's overall progress.

- |   |            |
|---|------------|
| • Attendance & Participation<br>(readiness, appropriate engagement, etc.) | 30 %       |
| • Quizzes (Chart; Syntax and Exegesis)                                    | 35 %       |
| • Tests   | 35 %       |
| • Extra Credit (Practice Exercises)                                       | (+10% Max) |

## **Classroom Behavior/Etiquette (Code of Conduct)**

*Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.*

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commands clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

## Meeting Dates and Content **SPRING**

<b>Date</b>	<b>Week</b>	<b>Class Topic</b> <i>Come Prepared for:</i>	<b>Homework</b> <i>Comple after class</i>
		Read the Chapter before each class	
Jan-14	1	Chart Quiz 8 Review Chapter 2 à Practice Exercises	Vocab Translation: Acts 2:37-47
Jan-21	2	Syntax & Exegesis Quiz 8 Review Vocab à Translation: Acts 2:37-47	<a href="#">Chapter 9 à Practice Exercises</a>
Jan-28	3	<a href="#">Chart Quiz 9</a> <a href="#">Review Chapter 3 à Practice Exercises</a>	Vocab <a href="#">Translation: John 11:30-44</a>
Feb-4	4	<a href="#">Syntax &amp; Exegesis Quiz 9</a> <a href="#">Review Vocab à Translation: John 11:30-44</a>	Chapter 10 à Practice Exercises
Feb-11	5	Chart Quiz 10 Review Chapter 2 à Practice Exercises	Vocab Translation: 1 Peter 5:1-11
Feb-18	6	Syntax & Exegesis Quiz 10 Review Vocab à Translation: 1 Peter 5:1-11	<a href="#">Chapter 11 à Practice Exercises</a>
Feb-25	7	<a href="#">Chart Quiz 11</a> <a href="#">Review Chapter 3 à Practice Exercises</a>	Vocab <a href="#">Translation: 1 Timothy 6:11-19</a>
Mar-4	BREAK		
Mar-11	8	<a href="#">Syntax &amp; Exegesis Quiz 11</a> <a href="#">Review Vocab à Translation: 1 Timothy 6:11-19</a>	Chapter 12 à Practice Exercises
Mar-18	9	Chart Quiz 12 Review Chapter 2 à Practice Exercises	Vocab Translation: Titus 1:1-10
Mar-25	10	Syntax & Exegesis Quiz 12 Review Vocab à Translation: Titus 1:1-10	<a href="#">Chapter 13 à Practice Exercises</a>
Apr-1	11	<a href="#">Chart Quiz 13</a> <a href="#">Review Chapter 3 à Practice Exercises</a>	Vocab <a href="#">Translation: John 2:1-11</a>
Apr-8	12	<a href="#">Syntax &amp; Exegesis Quiz 13</a> <a href="#">Review Vocab à Translation: John 2:1-11</a>	Chapter 14 à Practice Exercises
Apr-15	13	Chart Quiz 14 Review Chapter 2 à Practice Exercises	<a href="#">Chapter 15</a>
Apr-22	14	<b>Quiz ???</b> Review Chapter 15	
Apr-29	BREAK		
May-6	15	<b>Topic: ???</b>	<b>Final (Cumulative Final)</b>
May-13	16	<b>Review Final (Cumulative Final)</b>	

11-Jan	New Student Orientation
14-Jan	
11-Mar	Parent Training Classes
13-May	
11-Mar	Science Fair
29-Mar	Music Recital

### NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.

- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

**Reading and Assignment Acknowledgement**

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

*Please use one signature sheet per student for all classes:*

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date