



CITY ON A HILL

Classical Christian Education

Class Logical Fallacies Part II - Spring 2025

Class Length 70 Minutes

Teacher Pastor/Mr. John Carter

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Class Description: An introduction to Logical Fallacies and the various ways to catch them for further observation.

Grades/Ages: This class is designed for students in the 6th, 7th, and 8th grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *The Amazing Dr. Ransom's Bestiary of Adorable Fallacies* by Douglas Wilson and N.D. Wilson
 - <https://canonpress.com/products/the-amazing-dr-ransoms-bestiary-of-adorable-fallacies>
 - ISBN: 978-1-59128-187-0
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)
- Flashcards (Optional, but helpful)
 - <https://canonpress.com/products/the-amazing-dr-ransoms-bestiary-of-adorable-fallacies>

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

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|---|------------|
| • Attendance | 10 % |
| • Participation (words, mind, attitude) | 10 % |
| • Exercises | 25 % |
| • Quizzes | 25 % |
| • Tests | 30 % |
| • Extra Credit | (+10% Max) |

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36-40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content **SPRING**

Date	Week	Class Topic <i>Come Prepared for:</i>	Homework <i>Complete after class</i>
		Read the Fallacies before each class	
Jan-14	1	Kingdom 3: Fallacy 29, 30, 31	Review, Discussion Questions, Exercises
Jan-21	2	Kingdom 3: Quiz 4	Review
Jan-28	3	Kingdom 3: Fallacy 32, 33	Review, Discussion Questions, Exercises
Feb-4	4	Kingdom 3: Fallacy 34, 35	Review, Discussion Questions, Exercises
Feb-11	5	Kingdom 3: Quiz 5	Review
Feb-18	6	Kingdom 3: Fallacy 36, 37, 38	Review, Discussion Questions, Exercises
Feb-25	7	Kingdom 3: Quiz 6	Review
Mar-4	BREAK	<i>Fallacy Hunt</i>	<i>Bring in one example of a Fallacy</i>
Mar-11	8	Kingdom 3: Fallacy 39, 40 <i>Show and Tell</i>	Review, Discussion Questions, Exercises
Mar-18	9	Kingdom 3: Test 3	Review
Mar-25	10	Kingdom 3: Fallacy 41, 42, 43	Review, Discussion Questions, Exercises
Apr-1	11	Kingdom 4: Fallacy 44, 45, 46, 47	Review, Discussion Questions, Exercises
Apr-8	12	Kingdom 4: Quiz 7	Review
Apr-15	13	Kingdom 4: Fallacy 48, 49, 50	Review, Discussion Questions, Exercises
Apr-22	14	Kingdom 4: Test 4	Review
Apr-29	BREAK	<i>Fallacy Hunt</i>	<i>Bring in one example of a Fallacy</i>
May-6	15	<i>Comprehensive Review</i> <i>Show and Tell</i>	Review
May-13	16	Final Comprehensive Exam	STAY VIGILENT

11-Jan	New Student Orientation
14-Jan	Parent Training Classes
11-Mar	
13-May	
11-Mar	Science Fair
29-Mar	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date