



Class Omnibus III: Reformation to the Present

Class Length 70 Min.

Teacher Mrs. Maria Szabo

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Class Description: Omnibus III is an integrated approach to history, literature, and theology which focuses on the United States and the modern world. Homework will average 10-12 hours per week.

Grades/Ages: This class is designed for students in the 7th, 8th, and 9th grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

Textbooks

- *Omnibus III: Reformation to the Present*, Student Text, 2nd or 3rd edition by Douglas Wilson & G. Tyler Fischer 978-1-936648-63-4
There are paintings/drawings in the Omnibus textbook that may be considered objectional by some. Therefore, it is the responsibility of the parents to address these images accordingly, and for each family to respect the approach of other families. A packet of stickers goes a long way.
- *The Westminster Confession*, , 978-0-9793770-0-6
- *Foxe's Book of Martyrs* by John Foxe, 978-0882708751
- *Of Plymouth Plantation* by William Bradford, 978-0486452609 or an abridged version
- *The Pilgrim's Progress* by John Bunyan, 978-0-19-953813-3
- *Benjamin Franklin: The Autobiography* edited by L Jesse Lemisch, 978-0451528100
- *Gulliver's Travels* by Jonathan Swift or an abridged version
- *The Autobiography of Charles G. Finney* by Charles Finney & Helen Wessel, ed., 978-0764201561
- *The Federalist Papers* by Alexander Hamilton, 978-0451528810
- *The Anti-Federalist Papers* by Ralph Ketcham, 978-0451528841
- *The Social Contract* by Jean-Jacques Rousseau, 978-0140442014
- *A Tale of Two Cities* by Charles Dickens, 978-0141439600 or an abridged version**
- *Pride & Prejudice* by Jane Austen, 978-0-141-43951-8 or an abridged version**

- *Frankenstein* by Mary Shelley
- *Reflections on the Revolution in France* by Edmund Burke, 978-0140432046*
- Bible (Recommend ESV)
- Pens, pencils, and colored pencils
- Spiralbound Notebook (for taking notes in class and completing Notebook assignments)

Grading Rubric: As a reminder, while the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the student's parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the student's overall progress.

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| ● Attendance & Participation (In-class discussion) | 10 % |
| ● Reading Log: Book read, Completion date, Total reading time | 10 % |
| ● Worldview Guide: Session I Preludes: Answers based on Omnibus III essay reading | 20% |
| ● Essays: Short reflections on Primary or Secondary readings (150-word min.) | 15% |
| ● Omnibus III Activities, Scripts, and Projects | 15% |
| ● Maps | 15 % |
| ● Presentations: Memorization | 15 % |

*This book has been moved from the second semester to the first semester. As well, two books have been moved from the first semester to the second (Poe and Twain).

** See *Brit Lit, Vol. 5: Pride and Prejudice* (978-1591281481) and *Brit Lit, Vol. 6: A Tale of Two Cities* (978-1591281498). Both are Selected and Edited by Rebekah Merkle, published by Logos Press (Moscow, ID).

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content **FALL**

Date	Week	Class Topic		Assignment Due
		Come prepared: Read the Omnibus III essay, assigned reading, and complete the assignments before class.		Worldview (WV): Omnibus III Essay, Session I: Prelude
Aug-20	1	The Westminster Confession	Foxe's Book of Martyrs	WV (2)
Aug-27	2	Plymouth Plantation	Foxe's Book of Martyrs	WV (1) Script: Mayflower Compact
Sep-3	3	Plymouth Plantation	Pilgrim's Progress	WV (1) Essay: Foxe: Sess. III SUMMA
Sep-10	4	Plymouth Plantation	Pilgrim's Progress	Maps: North American Geo.
Sep-17	5	Ben Franklin Autobiography	Pilgrim's Progress	WV (1); <i>Jus ad bellum</i> Project: Plantation: Sess. XII: Disc.
Sep-24	6	Ben Franklin Autobiography	Gulliver's Travels	WV (1) Essay: Pilgrim: Sess. XI: SUMMA
Oct-1	7	Foundational American Docs	Gulliver's Travels	WV (1) Activity: Worldview Analysis
Oct-8	8	Foundation American Docs	Gulliver's Travels	Script: The Dec. of Independ.
Oct-15	BREAK			
Oct-22	9	Foundation American Docs	Social Contract	WV (1) Present: 2 nd Par. Dec. of Ind.
Oct-29	10	Federal & Anti-Fed Papers	Social Contract	WV (1) Script: Preamble U.S. Const.
Nov-5	11	Federal & Anti-Fed Papers	Pride & Prejudice	WV (1) Essay: Contract: Sess. II: SUMMA
Nov-12	12	A Tale of Two Cities	Pride & Prejudice	WV (1); Essay: Fed. Paper: Sess. X Logic #2
Nov-19	13	A Tale of Two Cities	Pride & Prejudice	Present: Preamble US Const. Map: USA: 1792 to 1821
Nov-26	BREAK			
Dec-3	14	A Tale of Two Cities	Frankenstein	WV (1) Project: Character Sketches (2)
Dec-10	15	Reflections...Fr. Revolution	Frankenstein	WV (1) Essay: Character Sketch – Picture
Dec-17	16	Reflections...Fr. Revolution	Charles Finney	WV (1); Essay Sess. II: SUMMA Present: US Presidents

13-Aug	Returning Student Orientation
17-Aug	New Student Orientation
10-Sep	Parent Training Classes
12-Nov	
23-Nov	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date