



**Class** IEW Modern World History-Based Writing Lessons **Class Length** 70 Minutes  
**Teacher** Ms. Julia Szabo **Phone** (707)-382-8310 **Email** juliaszabo176@gmail.com

**Class Description:** Using modern world history themes and topics, this class teaches students to develop structure and style through weekly writing assignments.

**Grades/Ages:** This class is designed for students in the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades.

### **Responsibilities**

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

**Curriculum/Tools for Learning:** Please purchase the following resources:

- Modern World History-Based Writing Lessons ISBN-13: 978-1-62341-331-6
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)
- Student Resource Notebook ISBN-13: 978-1-62341-041-4 (Recommended)
- OR
- Student Resource Packet ISBN-13: 978-1-62341-274-6 (Recommended)

**Grading Rubric:** As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

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|---|------|
| ● Attendance  | 10 % |
| ● Participation (readiness, appropriate engagement, etc.) | 20 % |
| ● Vocabulary Quizzes                                      | 30 % |
| ● Writing Assignments*                                    | 40 % |

\*If desired, parents may alter their student's checklist for a writing assignment (e.g., by adding or removing a style requirement); however, when that assignment is submitted, it must include the altered checklist instead of the original.

## **Classroom Behavior/Etiquette (Code of Conduct)**

*Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.*

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

## Meeting Dates and Content **SPRING**

<b>Date</b>	<b>Week</b>	<b>Class Topic</b> <i>Come Prepared for:</i>	<b>Homework</b> <i>Complete after class</i>
Jan-14	1	Communism around the World, Pt. 1	Lesson 17; Lesson 16 final draft
Jan-21	2	Communism around the World, Pt. 2	Lesson 18; Lesson 17 final draft; prepare Lesson 19 sources
Jan-28	3	Korea	Lesson 19; Lesson 18 final draft
Feb-4	4	Wilson Quote, Pt. 1	Lesson 20; Lesson 19 final draft; study for <b>Vocab Quiz 5</b>
Feb-11	5	Wilson Quote, Pt. 2; <b>Vocab Quiz 5</b>	Lesson 21; Lesson 20 final draft
Feb-18	6	Churchill Quote, Pt. 1	Lesson 22; Lesson 21 final draft
Feb-25	7	Churchill Quote, Pt. 2	Lesson 23; Lesson 22 final draft
Mar-4	BREAK		
Mar-11	8	Gandhi Quote	Lesson 24; Lesson 23 final draft
Mar-18	9	Communism around the World, Pt. 3	Lesson 25; Lesson 24 final draft; prepare Lesson 26 sources
Mar-25	10	A Prominent Person, Pt. 1	Lesson 26; Lesson 25 final draft
Apr-1	11	A Prominent Person, Pt. 2	Lesson 27; Lesson 26 final draft
Apr-8	12	Sherlock Holmes, Pt. 1	Lesson 28; Lesson 27 final draft; study for <b>Final Vocab Quiz</b>
Apr-15	13	Sherlock Holmes, Pt. 2; <b>Final Vocab Quiz</b>	Lesson 29; Lesson 28 final draft
Apr-22	14	Pied Piper	Lesson 30; Lesson 29 final draft
Apr-29	BREAK		
May-6	15	Vocabulary Story	Vocabulary Story; Lesson 30 final draft
May-13	16	Read Vocabulary Stories; Auction	

11-Jan	New Student Orientation
14-Jan	
11-Mar	Parent Training Classes
13-May	
11-Mar	Science Fair
29-Mar	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

**Reading and Assignment Acknowledgement**

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

*Please use one signature sheet per student for all classes:*

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

Class: \_\_\_\_\_

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date