



CITY ON A HILL

Classical Christian Education

Class Intermediate Greek Part I

Class Length 70 Minutes

Teacher Pastor/Mr. John Carter

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Class Description: An intermediate study of grammar and Syntax of the Greek New Testament.

Grades/Ages: This class is designed for students in the 9th-12th and Adults grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *Going Deeper with New Testament Greek, Revised Edition: An Intermediate Study of the Grammar and Syntax of the New Testament* ISBN-13: 978-1535983204
- Choose ONE
 - *A Reader's Greek New Testament* ISBN-13: 9780310516804
 - *UBS 5th Revised Greek New Testament Reader's Edition* ISBN-13: 978-3438051684
 - *A Reader's Hebrew and Greek Bible* ISBN-13: 9780310109938
- **ADDITIONAL RESOURCES:** <https://bhacademic.bhpublishinggroup.com/deeper-greek-revised/#resources>
 - Printouts: Readings, Practice Exercises, Answer Key to Practice Exercises, and more!
- Bible (Recommend ESV)
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the student's parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the student's overall progress.

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|---|------------|
| • Attendance & Participation
(readiness, appropriate engagement, etc.) | 30 % |
| • Quizzes (Chart; Syntax and Exegesis) | 35 % |
| • Tests | 35 % |
| • Extra Credit (Practice Exercises) | (+10% Max) |

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content **FALL**

Date	Week	Class Topic <i>Come Prepared for:</i>	Homework <i>Complete after class</i>
		Read each chapter in advance	
Aug-20	1	Quiz (Appendix 1) Syllabus Survey textbook and other resources	Chapter 1 à Practice Exercises
Aug-27	2	Chart Quiz 1 Review Chapter 1 à Practice Exercises	Vocab Translation: Mark 1:1-13
Sep-3	3	Syntax & Exegesis Quiz 1 Review Vocab à Translation: Mark 1:1-13	Chapter 2 à Practice Exercises
Sep-10	4	Chart Quiz 2 Review Chapter 2 à Practice Exercises	Vocab Translation: Matthew 18:10-20
Sep-17	5	Syntax & Exegesis Quiz 2 Review Vocab à Translation: Matthew 18:10-20	Chapter 3 à Practice Exercises
Sep-24	6	Chart Quiz 3 Review Chapter 3 à Practice Exercises	Vocab Translation: Romans 3:19-31
Oct-1	7	Syntax & Exegesis Quiz 3 Review Vocab à Translation: Romans 3:19-31	Chapter 4 à Practice Exercises
Oct-8	8	Chart Quiz 4 Review Chapter 4 à Practice Exercises	Vocab Translation: Jude 1-3, 17-25
Oct-15	BREAK		
Oct-22	9	Syntax & Exegesis Quiz 4 Review Vocab à Translation: Jude 1-3, 17-25	Chapter 5 à Practice Exercises
Oct-29	10	Chart Quiz 5 Review Chapter 5 à Practice Exercises	Vocab Translation: John 2:1-11
Nov-5	11	Syntax & Exegesis Quiz 5 Review Vocab à Translation: John 2:1-11	Chapter 6 à Practice Exercises
Nov-12	12	Chart Quiz 6 Review Chapter 6 à Practice Exercises	Vocab Translation: James 5:12-20
Nov-19	13	Syntax & Exegesis Quiz 6 Review Vocab à Translation: James 5:12-20	Chapter 7 à Practice Exercises
Nov-26	BREAK		
Dec-3	14	Chart Quiz 7 Review Chapter 7 à Practice Exercises	Vocab Translation: Matthew 2:19-23; 6:9-13
Dec-10	15	Syntax & Exegesis Quiz 7 Review Vocab à Translation: Matthew 2:19-23; 6:9-13	Midterm (Fall Final)
Dec-17	16	Review Midterm (Fall Final)	Chapter 8 à Practice Exercises

6-Aug	Teacher Training Meeting
13-Aug	Returning Student Orientation
17-Aug	New Student Orientation
10-Sep	Parent Training Classes
12-Nov	
23-Nov	Music Recital

NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date