



Class Veritas Press History: 1815 to Present

Class Length 70 Minutes

Teacher Mrs. Katie Carter

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Class Description: To provide the student with the building blocks to understand a historical timeline. This class will cover the first 16 events from 1815 to present.

Grades/Ages: This class is designed for students in 2nd - 6th grades.

Responsibilities

- **Parent Responsibility:** To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. *In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.*
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

Curriculum/Tools for Learning: Please purchase the following resources:

- *1815 to Present* Teacher Guide by Veritas Press
- *1815 to Present* Flashcards
- *1815 to Present* Scripted Lesson Plans (SLP)
- *1815 to Present* Literature Books (for weeks 16-32)
- Reading Log (see last page)
- pens, pencils, and notebook

Grading Rubric: As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

- Attendance 10 %
- Participation (readiness, appropriate engagement, etc.) 20 %
- Reading Log 30 %
- Projects (Art, Mapping, Memory Work, Papers) 40 %

Classroom Behavior/Etiquette (Code of Conduct)

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

Love God and Love Others (Romans 13:8-10) - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36-40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. *Teacher-Tutors* 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

Diligence in our Work, Play, and Rest - We are to do well in whatever we find ourselves doing.

Meeting Dates and Content SPRING

Date	Week	Class Topic <i>Come Prepared for:</i>	Homework <i>Complete after class</i>
		*Other Assignments will be given in class	*Reading Log Due every week *All other reading from SLP please include on reading log.
Jan-14	1	Reconstructing the South	Y: O: Iron Scouts of the Confederacy (ch 1-8)
Jan-21	2	Black Leadership Emerges in the South	Y: O: Iron Scouts of the Confederacy (ch 9- end)
Jan-28	3	The Age of Industry	Y: Eat My Dust O:
Feb-4	4	The Battle of Little Big Horn	Y: Sitting Bull O: A Tale of the Western Plains (first half)
Feb-11	5	Cowboys and the West	Y: Hannah O: A Tale of the Western Plains (second half)
Feb-18	6	The Spanish - American War	Y: Bully for You, Teddy Roosevelt! O: The Courage and Character of Theodore Roosevelt
Feb-25	7	A President Named Teddy	Y: Bully for You, Teddy Roosevelt! O: The Courage and Character of Theodore Roosevelt
Mar-4	BREAK		
Mar-11	8	Immigration to America	Y: The Long Way to a New Land O: Journey to America
Mar-18	9	Wright Brothers and Other Inventions	Y: First Flight O: The Wright Brothers
Mar-25	10	The Great World War	Y: O: Sergeant York and the Great War (ch 1-15)
Apr-1	11	Roaring Twenties	Y: Dust for Dinner O: Sergeant York and the Great War (ch 16- end)
Apr-8	12	The Great Depression	Y: Mercedes & the Chocolate Pilot O: Hitch
Apr-15	13	World War II, the Biggest War	Y: Twenty and Ten O: The Hiding Place
Apr-22	14	The Cold War, Korea and Vietnam	Y: Twenty and Ten O: The Hiding Place
Apr-29	BREAK		
May-6	15	The Space race	Y: Moon Walk O: It Began with a Parachute
May-13	16	Modern America	Y: O: Basher Five-Two

11-Jan	New Student Orientation
14-Jan	Parent Training Classes
11-Mar	
13-May	
11-Mar	Science Fair

29-Mar	Music Recital
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NOTE:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:

Class: _____

Class: _____

Class: _____

Class: _____

Class: _____

Parent

Date

Parent

Date

Student

Date



Veritas Press History - Weekly Reading Log

Student Name: _____ WEEK: _____

At least 30 minutes a day should be dedicated to reading for this class

Date	Title	Author	Time (Minutes)	Pages Read	Read: Silent, Aloud, or Parent

Parent Initials _____ Teacher Initials _____ Date _____