

Class Logical Fallacies Part I - Fall 2024 Class Length 70 Minutes
Teacher Pastor/Mr. John Carter Phone 707-296-5735 Email johndcarter@outlook.com

**Class Description:** An introduction to Logical Fallacies and the various ways to catch them for further observation.

**Grades/Ages:** This class is designed for students in the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades.

#### Responsibilities

- Parent Responsibility: To establish and oversee an educational plan for the student. And, to grade and review the progress of the student. In the Grammar stage this is a daily activity for each subject. In the Logic and Rhetoric stages this can become a weekly activity.
- **Student Responsibility:** To actively engage with the teaching and study work. To respect the instructions and expectations of Dad and Mom. And, to come prepared to each CO-OP class.
- **Teacher-Tutor Responsibility:** To support (bolster) the educational plan of the parent. To offer passionate and accurate teaching/tutoring of the subject matter. And, to challenge the student in the subject.

#### Curriculum/Tools for Learning: Please purchase the following resources:

- The Amazing Dr. Ransom's Bestiary of Adorable Fallacies by Douglas Wilson and N.D. Wilson
  - o https://canonpress.com/products/the-amazing-dr-ransoms-bestiary-of-adorable-fallacies
  - o ISBN: 978-1-59128-187-0
- Pens, pencils, and colored pencils
- Notebook (for taking notes in class and completing assignments)
- Flashcards (Optional, but helpful)
  - o https://canonpress.com/products/the-amazing-dr-ransoms-bestiary-of-adorable-fallacies

**Grading Rubric:** As a reminder, although the teacher-tutor will provide each student/parent with a midsemester progress report and an end of semester progress report, it is the responsibility of the students' parents to determine the final grade for the student. The progress report provided by the teacher-tutor is meant to be a reflection of the work accomplished within the scope of the class and therefore NOT a reflection of the students' overall progress.

•	Attendance	10 %
•	Participation (words, mind, attitude)	10 %
•	Exercises	25 %
•	Quizzes	25 %
•	Tests	30 %
•	Extra Credit	(+10% Max)

### **Classroom Behavior/Etiquette (Code of Conduct)**

Although not all participants of City on a Hill activities confess Christ, there is still an expectation of the following general guidelines as a code of conduct.

<u>Love God and Love Others (Romans 13:8-10)</u> - The Law of God directs our steps. The two greatest commands direct all that we do (Matthew 22:36:40). The 10 Commandments clearly explain the moral law written on everyone's heart (Deuteronomy 20:3-17).

Respect Authority (Romans 13:1-5) - In words, actions, behavior, attitudes, and in secret.

Order of Authority: 1. God 2. Parents 3. Teacher-Tutors 4. Students

Dress and Speak like Men/Women - What we wear and what we say should speak of maturity.

<u>Diligence in our Work, Play, and Rest</u> - We are to do well in whatever we find ourselves doing.

### **Meeting Dates and Content FALL**

Date	Week	Class Topic	Homework
		Come Prepared for:	Complete after class
		Read the Fallacies before each class	
Aug-20	1	Kingdom 1: Introduction, Fallacy 1	Review, Discussion Questions, Exercises
Aug-27	2	Kingdom 1: Fallacy 2, 3, 4	Review, Discussion Questions, Exercises
Sep-3	3	Kingdom 1: Fallacy 5, 6, 7	Review, Discussion Questions, Exercises
Sep-10	4	Kingdom 1: <b>Quiz 1</b>	Review
Sep-17	5	Kingdom 1: Fallacy 8, 9, 10	Review, Discussion Questions, Exercises
Sep-24	6	Kingdom 1: Fallacy 11, 12, 13	Review, Discussion Questions, Exercises
Oct-1	7	Kingdom 1: Fallacy 14	Review, Discussion Questions, Exercises
Oct-8	8	Kingdom 1: Quiz 2	Review
Oct-15	BREAK	Fallacy Hunt	Bring in one example of a Fallacy
Oct-22	9	Kingdom 1: Fallacy 15, 16, 17	Review, Discussion Questions, Exercises
		Show and Tell	
Oct-29	10	Kingdom 1: <b>Test 1</b>	Review
Nov-5	11	Kingdom 2: Falaccy 18, 19, 20	Review, Discussion Questions, Exercises
Nov-12	12	Kingdom 2: Fallacy 21, 22, 23	Review, Discussion Questions, Exercises
Nov-19	13	Kingdom 2: Fallacy 24, 25	Review, Discussion Questions, Exercises
Nov-26	BREAK	Fallacy Hunt	Bring in one example of a Fallacy
Dec-3	14	Kingdom 2: <b>Quiz 3</b>	Review
		Show and Tell	
Dec-10	15	Kingdom 2: Fallacy 26, 27, 28	Review, Discussion Questions, Exercises
Dec-17	16	Kingdom 2: <b>Test 2</b>	Review

6-Aug	Teacher Training Meeting	
13-Aug	Returning Student Orientation	
17-Aug	New Student Orientation	
10-Sep	Parent Training Classes	
12-Nov		
23-Nov	Music Recital	

# *NOTE*:

- All CO-OP classes and projects are a supplement, NOT a replacement of the education taking place at home.
- Parents are required to review any work to be turned in before class. Parents, please initial any work to be turned in.

## Reading and Assignment Acknowledgement

We, (parents and student), have read this syllabus and understand the requirements for the following classes.

Please use one signature sheet per student for all classes:					
Class:					
Parent	Date				
Parent	Date				
Student	Date				